





This problem can only be fixed by reverting to our traditions. In her book *The Making of the Modern University: Intellectual Transformation and the Marginalization of Morality*, Harvard Professor Julie Reuben has described how universities in the USA abandoned their mission to build character and develop morals, opting for a purely technical education. It was not illiterate savages, but graduates of the finest educational systems of the West who designed the gas chambers used to burn millions of innocent men, women and children in Germany. David Halberstam in his book, *The Brightest and the Best*, has documented how graduates of Yale and Harvard ran the Vietnam War on the pattern of an efficient business, with callous disregard for human suffering: more than one million civilians died as “collateral damage” in the mass bombings and napalming, and atrocities and massacres were common. Ph.D. physicists who developed the nuclear bomb denied any responsibility for Hiroshima and Nagasaki. Leading biologists work for salaries to develop non-fertile varieties of genetically engineered high yield grains so that multinationals can profit from the hunger of humanity. The value of technical expertise is lost if the expert will stuff his pockets at the expense of the public at every opportunity. There is substantial evidence to show that the greed of highly educated financial wizards is responsible for the current global financial crisis. There is a vital need to re-learn and revive our heritage in education, which emphasized character, integrity, honesty and morality in addition to the development of competence in specialized subjects.